



Class VP History Explorers to 1815 – Fall 2023

Dates Tuesdays, August 22 – December 12

Time 10:40 - 11:50 AM

Teacher Mrs. Katie Carter

Phone 707-296-6028

Email raisingoranges@gmail.com

Class Description: To provide the student with the building blocks to understand a historical timeline. This class will cover the first 16 events from the Explorers to 1815.

Grades/Ages: This class is designed for students in the 2nd through 6th grade. Students must be proficient readers to enter this class.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

- *Explorers to 1815* Teacher Guide by Veritas Press
- *Explorers to 1815* Flashcards
- *Explorers to 1815* Scripted Lesson Plans
- *Explorers to 1815* Literature Books
- pens, pencils, and notebook

Semester 1 Books (below is a list of all level 1 & 2 books)

Level 1 [Explorers to 1815 Self-Paced - Level 1 - Literature Kit | Veritas Press](#)

Level 2 [Explorers to 1815 Self-Paced - Level 2 - Literature Kit | Veritas Press](#)

Blackthorn Winter	Douglas Wilson	9781932168853
Boston Tea Party	Russell Freedman	9780823429158
Christopher Columbus	Stephen Krensky	9780679803690
Courage of Sarah Noble	Alice Dalgliesh	9780689715402
Duel in the Wilderness	Karin Clafford Farley	9780879351304
First Voyage to America	La Casas	9780486268446
George the Drummer Boy	Nathaniel Benchley	9780064441063
George Washington and the General's Dog	Frank Murphy	9780375810152

George Washington: His Legacy Of Faith, Character, And Courage	Ignatius Press	9781621642343
Great Little Madison	Jean Fritz	9780698116214
Johnny Tremain	Esther Forbes	9780547614328
Lewis & Clark: A Prairie Dog for President	Shirley Raye Redmond	9780375811203
Matchlock Gun	Walter D. Edmonds	9780698116801
Once on this Island	Gloria Whelan	9780064406192
Pages of History 2: Blazing New Trails	Bruce Etter and Lexi Detweiler	9781936648252
Sam the Minuteman	Nathaniel Benchley	9780064441070
Sarah Morton's Day	Kate Waters	9780439812207
Seaman	Gail Langer Karwoski	9781561451906
Shh! We're Writing the Constitution	Jean Fritz	9780698116245
Susan Creek	Douglas Wilson	9781932168266
The 18 Penny Goose	Sally M. Walker	9780064442503
Three Ships Come Sailing	Gilchrist Waring	9780875170138
Three Young Pilgrims	Cheryl Harness	9780689802089
Voyage to Freedom	David Gay	9780851513843
Where was Patrick Henry	Jean Fritz	9780698114395
Why Don't You Get a Horse Sam Adams?	Jean Fritz	9780698114166
William Bradford: Pilgrim Boy	Bradford Smith	9781893103344
Witch of Blackbird Pond	Elizabeth George Speare	9780547550299
Yankee Doodle Boy	Joseph Martin	9780823411801

Recommended Grading Rubric: As a reminder, although the teacher-tutor will provide each student/parent with a mid semester progress report and an end of semester progress report, it is the responsibility of the students' parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the students' overall progress.

- Attendance Good/Satisfactory/Poor
- Participation (readiness, appropriate engagement, etc.) Good/Satisfactory/Poor
- Homework Complete/Partial/Incomplete
- Reading Log (Literature books) Complete/Partial/Incomplete

NOTE:

- All CO-OP classes/projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.
- Scheduling: Each week begins on Tuesday and ends on Monday. Reading Logs are due at the beginning of each class.

Meeting Dates and Content **FALL**

Date	W#	Class Topic	Before Class Assignments	
			*additional assignments may be given in class.	
			<i>(See scripted lesson plan for reading schedule)</i>	
			LOWER LEVEL	UPPER LEVEL
22-Aug	1	Prince Henry the Navigator		
29-Aug	2	Columbus Sails to the New World	Christopher Columbus First Voyage to America	First Voyage to America
5-Sep	3	Magellan Circumnavigates the Earth	Christopher Columbus First Voyage to America	First Voyage to America
12-Sep	4	Cortes, de Soto, de Leon and Coronado, the Spanish Explorers		
Parent Training Class – 7 PM				
19-Sep	5	Explorers of the Northeast: Cartier, Champlain, and Cabot	William Bradford: Pilgrim Boy	William Bradford: Pilgrim Boy
26-Sep	6	Raleigh Settles Roanoke	William Bradford: Pilgrim Boy	William Bradford: Pilgrim Boy
3-Oct	7	Jamestown is Founded in Virginia	Three Ships Come Sailing	Of Plymouth Plantation
10-Oct	8	The Mayflower Lands at Plymouth	Three Young Pilgrims Sarah Morton's Day	Of Plymouth Plantation Voyage to Freedom
17-Oct	9	Pilgrims Build Plymouth Colony	Three Young Pilgrims Sarah Morton's Day	Of Plymouth Plantation Voyage to Freedom
24-Oct	10	Massachusetts Bay Colony, Home of the Puritans	Three Young Pilgrims Sarah Morton's Day	Of Plymouth Plantation Blackthorn Winter
31-Oct	11	Roger Williams, Founder of Rhode Island	The Courage of Sarah Noble	Of Plymouth Plantation Blackthorn Winter
7-Nov	12	Salem Witch Trials	The Courage of Sarah Noble	Of Plymouth Plantation The Witch of Blackbird Pond
14-Nov	13	Thirteen Colonies Formed	The Boston Tea Party	The Witch of Blackbird Pond
Parent Training Class – 7 PM				
21-Nov	Break – No Class – Thanksgiving			
28-Nov	14	The First Great Awakening	The Matchlock Gun	Susan Creek
5-Dec	15	Colonial Trading with England	The Matchlock Gun	Susan Creek
12-Dec	16	The French and Indian Wars	Sam the Minuteman	Duel in the Wilderness

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 commands clearly explain the moral law written on everyone’s heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

God > Parents > *Teacher-Tutors* > Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for this class.

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Parent

Date

Parent

Date

Student

Date



Veritas Press History - Weekly Reading Log

Student Name: _____ WEEK: _____

At least 30 minutes a day should be dedicated to reading for this class

Date	Title	Author	Time (Minutes)	Pages Read	Read: Silent, Aloud, or Parent

Parent Initials _____ Teacher Initials _____ Date _____