



Class *Omnibus II*, Church Fathers through the Reformation, Part I – Fall 2023

Dates Tuesdays, August 22 – December 12

Time 10:40 – 11:50 AM

Teacher Mrs. Maria Szabo

Phone 707-683-0304

Email jandmszabo@gmail.com

Class Description: *Omnibus II* Primary focuses on great works of theology, history and literature of the medieval world, beginning with Eusebius and ending with Luther. *Omnibus II* Secondary includes works from and about the medieval world and other important readings. Students learn to read and appreciate the great books in light of the truth of Scripture. Reading and homework will average 10 - 12 hours per week.

Grades/Ages: This class is designed for students in the 7th, 8th, and 9th grades.

Curriculum/Tools for Learning:

Bible (ESV preferred, but not required)

Omnibus II, Church Fathers through the Reformation

The teacher will select books from the following list which the students will read either entirely or in part:

Semester 1 Primary and Secondary Books*

- *History of the Church* by Eusebius, ed. by Paul L. Maier
- *Confessions* by St. Augustine
- *On the Incarnation* by Athanasius (trans. by John Behr)
- *Ecclesiastical History of the English People* by Bede
- *Rule of St. Benedict*
- *Beowulf* (trans. by Seamus Heaney or new verse rendering by Douglas Wilson)
- *A Midsummer Night's Dream* by Shakespeare
- *The Hobbit* by J.R.R. Tolkien
- *The Fellowship of the Ring* by J.R.R. Tolkien
- *The Nine Tailors* by Dorothy Sayers
- *The Dragon and the Raven* by G.A. Henty
- *The Merry Adventures of Robin Hood* by G.A. Henty

**Song of Roland* will be read Spring 2024.

Grade Rubric: As a reminder, although the teacher may provide each student with an end of semester grade, it is the responsibility of the student's parent to determine the final grade for the student. The grade provided by the teacher is meant to be a reflection of the work accomplished within the scope of the class and therefore is not a reflection of the student's overall progress.

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| • Projects (Art, Mapping, Memory Work, Papers) | 50% |
| • Reading | 30% |
| • Relevant Class Participation: | 20 % |

Meeting Dates and Content Fall 2023

Date	Wk	Lesson/Topic	Before Class Reading	Projects
22-Aug	1	To prepare for the 1 st class discussion, 1) complete the reading and 2) on a sheet of notebook paper (or audibly with a parent) answer the questions for Session I.		
		Eusebius's <i>Church History</i>	<i>Omnibus II</i> Essay, Books 1 & 2	World Map Landforms Due September 5th
		<i>A Midsummer Night's Dream</i>	<i>Omnibus II</i> Essay, begin reading the play	
29-Aug	2	Eusebius's <i>Church History</i>	Books 3 - 5	<ul style="list-style-type: none"> • Wrap up map. • Paper coming up! Due September 26th
		<i>A Midsummer Night's Dream</i>	Wrap up reading the play	
5-Sep	3	Eusebius's <i>Church History</i>	Books 6 – 8	<ul style="list-style-type: none"> • Map Roman Empire Divided - Due Sep. 19th • Outline your paper.
		<i>The Gospel of John</i>	<i>Omnibus II</i> Essay, Read Chapters 1-10	
12-Sep	4	Eusebius's <i>Church History</i>	Books 9 & 10	<ul style="list-style-type: none"> • Wrap up Map. • Complete paper rough draft.
		<i>The Gospel of John</i>	Reach Chapter 11-21	
Sept 12th Parent Training Class – 7 PM				
19-Sep	5	The Creeds	<i>Omnibus II</i> Essay, Session I questions, Creeds	Do you have what you need to wrap up your paper?
		<i>The Hobbit</i>	<i>Omnibus II</i> Essay, Chapters 1-10	
26-Sep	6	<i>On the Incarnation</i>	<i>Omnibus II</i> Essay, Session I questions, Preface by Lewis, Introduction, and Sections 1 - 5	
		<i>The Hobbit</i>	Chapters 11-19	
3-Oct	7	<i>On the Incarnation</i>	Sections 6 - 57	Begin memorizing “Sovereign king, do not sorrow...” Due October 24th
		<i>Fellowship of the Ring</i>	Read <i>Omnibus II</i> Essay, Prologue – Book I, Chapters 1 & 2	
10-Oct	8	<i>Confessions</i>	<i>Omnibus II</i> Essay, Session I questions, Books 1 – 4	Continue memorizing “Sovereign king, do not sorrow...”
		<i>Fellowship of the Ring</i>	Book I, Chapters 3 - 8	
17-Oct	9	<i>Confessions</i>	Books 5 - 9	Wrap up memorizing “Sovereign king, do not sorrow...”
		<i>Fellowship of the Ring</i>	Bk I, Chs 9-12 & Bk II Chs 1-4	
24-Oct	10	<i>The Rule of St. Benedict</i>	<i>Omnibus II</i> Essay, Session I questions, <i>The Rule of St. Benedict</i>	Begin memorizing first lines of Beowulf in Anglo-Saxon Due November 14th
		<i>Fellowship of the Ring</i>	Book II, Chs 5-10	
31-Oct	11	<i>Beowulf</i>	<i>Omnibus II</i> Essay, Session I questions, Lines 1-990	<ul style="list-style-type: none"> • Map Viking Expansion Due November 14th • Continue memorizing first lines of <i>Beowulf</i> in Anglo-Saxon
		<i>The Dragon and the Raven</i>	<i>Omnibus II</i> Essay, Session I questions, I – VIII	

Date	Wk	Lesson/Topic	Before Class Reading	Projects
7-Nov	12	<i>Beowulf</i>	Lines 990-2200	<ul style="list-style-type: none"> Anglo Saxon Kennings Due November 14th Wrap up memorizing first lines of <i>Beowulf</i> in Anglo-Saxon Wrap up Viking Map
		<i>The Dragon and the Raven</i>	IX - XIX	
14-Nov	13	<i>Beowulf</i>	Lines 2200 - end	
		<i>The Merry Adventures of Robinhood</i>	<i>Ominibus II</i> essay, Session I questions, Begin reading book	
Nov 14th Parent Training Class – 7 PM				
21-Nov	Break – No Class – Thanksgiving			
28-Nov	14	Bede's <i>Ecclesiastical History of the English</i>	<i>Omnibus II</i> Essay, Session I questions, Book 1	<ul style="list-style-type: none"> Saxon Riddles Due December 5th Review Memory Work
		<i>The Merry Adventures of Robinhood</i>	Wrap up book	
5-Dec	15	Bede's <i>Ecclesiastical History of the English</i>	Books 2 & 3	<ul style="list-style-type: none"> Alliteration & Caesura Due December 12th Review Memory Work
		<i>The Nine Tailors</i>	<i>Omnibus II</i> Essay, Session I questions, Read up to the First Part: Mr. Gotobed is Called Wrong...	
12-Dec	16	Bede's <i>Ecclesiastical History of the English</i>	Books 4 & 5	<ul style="list-style-type: none"> In class: Test (Memory work & logic questions, with one essay question) Wrap up <i>The Nine Tailors</i> on your own.
		<i>The Nine Tailors</i>	Read from The Second Part: Lord Peter is Called into the Hunt to The Tenth Part: Lord Peter is Called Wrong	

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the follow general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 commands clearly explain the moral law written on everyone’s heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Syllabus Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for this class.

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