



CITY ON A HILL

Classical Christian Education

Class Introduction to Biblical (Koine) Greek Part I – Fall 2023

Dates Tuesdays, August 22 – December 12

Time 12:30 – 1:40 PM

Teacher Pastor/Mr. John Carter **Phone** 707-296-5735

Email johnndcarter@outlook.com

Class Description: This class is designed to provide students with an introductory level knowledge of Biblical Greek for the purpose of reading, writing, translating, exegesis, and interpretation. This class is designed for the layperson in mind. Although all preaching and teaching elders/pastors should understand how to handle the biblical languages, this class will also benefit any believer who invests in the serious study of the biblical languages.

Grades/Ages: This class is designed for students in the 9th, 10th, 11th, 12th grades, and adults.

Curriculum/Tools for Learning: Please purchase the following resources:

- *Learn to Read New Testament Greek, Third Edition* ISBN-13: 9780805444933
- Choose ONE
 - *A Reader's Greek New Testament* ISBN-13: 9780310516804
 - *UBS 5th Revised Greek New Testament Reader's Edition* ISBN-13: 978-3438051684
 - *A Reader's Hebrew and Greek Bible* ISBN-13: 9780310109938
- Bible (an ESV is preferred but not required)
- Pens, pencils, and notebook
- (Free) Daily Dose of Greek (Website, app, or YouTube)

Grade Rubric: As a reminder, although the teacher may provide each student with an end of semester grade, it is the responsibility of the students' parent to determine the final grade for the student. The grade provided by the teacher is meant to be a reflection of the work accomplished within the scope of the class and therefore not a reflection of the students' overall progress.

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| • Attendance & Participation: | 20 % |
| Students will also be expected to have read the chapter in advance and able to engage with the class discussion. | |
| • Weekly Quizzes | 40 % |
| • Semester Final | 40 % |

Meeting Dates and Content **Fall**

Class:

- Prayer (<5 min)
- Follow-up questions (<5 min)
- Quiz (10 min) Grade
- Read (5 min)
- New Material (30 min)
- Practice (remining time)

Date	Week	Class Topic	Homework	Notes
22-Aug	1	Intro & Chapter 1	Exercises Daily Dose of Greek John 1:1	
29-Aug	2	<i>Quiz 1</i> Chapter 2	Exercises Daily Dose of Greek John 1:2	
5-Sep	3	<i>Quiz 2</i> Chapter 3	Exercises Daily Dose of Greek John 1:3	
12-Sep	4	<i>Quiz 3</i> Chapter 4	Exercises Daily Dose of Greek John 1:4	
Parent Training Class – 7 PM				
19-Sep	5	<i>Quiz 4</i> Chapter 5	Exercises Daily Dose of Greek John 1:5	
26-Sep	6	<i>Quiz 5</i> Chapter 6	Exercises Daily Dose of Greek John 1:6	
3-Oct	7	<i>Quiz 6</i> Chapter 7	Exercises Daily Dose of Greek John 1:7	
10-Oct	8	<i>Quiz 7</i> Chapter 8	Exercises Daily Dose of Greek John 1:8	
17-Oct	9	<i>Quiz 8</i> Chapter 9	Exercises Daily Dose of Greek John 1:9	
24-Oct	10	<i>Quiz 9</i> Chapter 10	Exercises Daily Dose of Greek John 1:10	
31-Oct	11	<i>Quiz 10</i> Chapter 11	Exercises Daily Dose of Greek John 1:11	
7-Nov	12	<i>Quiz 11</i> Chapter 12	Exercises Daily Dose of Greek John 1:12	
14-Nov	13	<i>Quiz 12</i> Chapter 13	Exercises Daily Dose of Greek John 1:13	
Parent Training Class – 7 PM				
21-Nov	Break – No Class – Thanksgiving			
28-Nov	14	<i>Quiz 13</i> Chapter 14	Exercises Daily Dose of Greek John 1:14	
5-Dec	15	<i>Quiz 14</i> Chapter 15	Exercises Daily Dose of Greek John 1:15	
12-Dec	16	Fall Final		

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the follow general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36-40). The 10 commands clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Syllabus Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for this class.

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Parent

Date

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Date

Student

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