



CITY ON A HILL

Classical Christian Education

Class Introduction to Logic Part I – Fall 2023

Dates Tuesdays, August 22 – December 12

Time 9:20 – 10:30 AM

Teacher Pastor John Carter

Phone 707-296-5735

Email johndcarter@outlook.com

Class Description: A yearlong introduction to logic utilizing *Introductory Logic The Fundamentals of Thinking Well*.

Grades/Ages: This class is designed for students in the 6th, 7th, and 8th grades.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

- *Introductory Logic The Fundamentals of Thinking Well* by James. B Nance and Douglas Wilson
- DVD for *Introductory Logic The Fundamentals of Thinking Well*
- Bible (Recommend ESV)
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)

Recommended Grading Rubric: As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the students' parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the students' overall progress.

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| • Attendance | 10 % |
| • Participation (readiness, appropriate engagement, etc.) | 10 % |
| • Exercises | 25 % |
| • Quizzes | 25 % |
| • Tests | 30 % |

NOTE:

- All CO-OP classes/projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

Meeting Dates and Content **FALL**

Date	W#	Class Topic	CO-OP Assigned Work	Notes
		Please watch the DVD before each class		
22-Aug	1	Introduction, Lesson 1	Exercise 1	
29-Aug	2	Lesson 2, 3	Exercise 2, 3 Quiz 1 (At home)	
5-Sep	3	Review Quiz 1 Lesson 4, 5	Exercise 4,5 Quiz 2	
12-Sep	4	Review Quiz 2 Review for Test Practice Test	Review Questions Test 1	
Parent Training Class – 7 PM				
19-Sep	5	Review Test Lesson 6-8	Exercise 6-8 Quiz 3	
26-Sep	6	Review Quiz 3 Lesson 9	Exercise 9	
3-Oct	7	Lesson 10, 11	Exercise 10,11 Quiz 4	
10-Oct	8	Review Quiz 4 Review for Test Practice Test	Review Questions Test 2	
17-Oct	9	Lesson 12-14	Exercise 12-14 Quiz 5	
24-Oct	10	Review Quiz 5 Lesson 15, 16	Exercise 15	
31-Oct	11	Lesson 17, 18	Exercise 16, 17 Quiz 6	
7-Nov	12	Review Quiz 6 Review for Test Practice Test	Review Questions Test 3	
14-Nov	13	Review Test Lesson 19-20	Exercise 18,19	
Parent Training Class – 7 PM				
21-Nov	Break – No Class – Thanksgiving			
28-Nov	14	Lesson 21	Quiz 7	
5-Dec	15	Review Quiz 7 Lesson 22, 23	Exercise 20, 21 Review Questions Review for Test Practice Test	
12-Dec	16	Test 4		

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the follow general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 commands clearly explain the moral law written on everyone’s heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

God > Parents > *Teacher-Tutors* > Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for this class.

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