



Class Logos Latin I

Class Length 70 Minutes

Teacher Mr./Pastor John Carter **Phone** 707-296-5735 **Email** JohnDCarter@outlook.com

Class Description: An introduction to learning Latin. Each weekly lesson includes the rigorous vocabulary, chants, derivatives, and worksheets.

Grades/Ages: This class is designed for students in the 3rd, 4th, 5th, and 6th grades.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

- *Logos Latin 1 Student Workbook* - 9781935000181
- *Logos Latin 1 Tests & Quizzes* - 9781935000358
- *Logos Latin 1 Teacher's Manual* (Contains answers for workbook, tests, and quizzes) - 9781935000372
- Bible (Recommend ESV)
- Cardstock, index cards, or other material for making vocabulary cards
 - {or} Quizlet: <https://quizlet.com/user/Logospress/folders/logos-latin-1/sets>
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)

Grading Rubric: As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the students' parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the students' overall progress.

- Attendance 10 %
- Participation (readiness, appropriate engagement, etc.) 10 %
[Speak clearly when called on and wait patiently to be called on before speaking]
- Unit Reviews (Open Book) 20 %
- Quizzes (Closed Book @ Home) 25 %
- Tests (Closed Book in class) 35 %
- Extra Credit (Activity Pages) (+10% Max)

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Meeting Dates and Content **FALL**

| Date | Week | Class Topic <i>Come Prepared for:</i> | Homework <i>Complete after class</i> |
|--------|-------|--|---|
| | | <i>Usual Class Order:</i> <ul style="list-style-type: none"> • Pray • Review Quiz/Test • Review Lesson (Vocab, Derivatives, Chants/Grammar, Translations, Saying of the week) | <i>Suggested Home Activities</i> <ul style="list-style-type: none"> • Complete Lesson activities • review chants/vocab (daily) • Quiz (Friday) • Watch DVD (Monday) |
| Aug-20 | 1 | Syllabus Lesson 1 (<i>Watch lesson one before coming to class</i>) | Complete Lesson (CL) Review Chants/Vocab (RC/V) Activity Sheet (AS) [<i>for extra credit</i>] Quiz Watch DVD |
| Aug-27 | 2 | Lesson 2 | CL – RC/V – AS – Quiz – DVD |
| Sep-3 | 3 | Lesson 3 | CL – RC/V – AS – Quiz – DVD |
| Sep-10 | 4 | Lesson 4 | CL – RC/V – AS – Quiz – DVD |
| Sep-17 | 5 | Lesson 5 | CL – RC/V – AS – Quiz – DVD |
| Sep-24 | 6 | Lesson 6 | CL – RC/V – AS – Quiz – DVD Unit Review – AS/Unit Review Test 1 |
| Oct-1 | 7 | Lesson 7 | CL – RC/V – AS – Quiz – DVD |
| Oct-8 | 8 | Lesson 8 | CL – RC/V – AS – Quiz – DVD |
| Oct-15 | BREAK | | |
| Oct-22 | 9 | Lesson 9 | CL – RC/V – AS – Quiz – DVD |
| Oct-29 | 10 | Lesson 10 | CL – RC/V – AS – Quiz – DVD |
| Nov-5 | 11 | Lesson 11 | CL – RC/V – AS – Quiz – DVD Unit Review – AS/Unit Review Test 2 |
| Nov-12 | 12 | Lesson 12 | CL – RC/V – AS – Quiz – DVD |
| Nov-19 | 13 | Lesson 13 | CL – RC/V – AS – Quiz – DVD |
| Nov-26 | BREAK | | |
| Dec-3 | 14 | Lesson 14 | CL – RC/V – AS – Quiz – DVD |
| Dec-10 | 15 | Lesson 15 | CL – RC/V – AS – Quiz – DVD |
| Dec-17 | 16 | Lesson 16 | CL – RC/V – AS – Quiz – DVD |

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| 6-Aug | Teacher Training Meeting |
| 13-Aug | Returning Student Orientation |
| 17-Aug | New Student Orientation |
| 10-Sep | Parent Training Classes |
| 12-Nov | |
| 23-Nov | Music Recital |

NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

Please use one signature sheet per student for all classes:

Class: _____

Class: _____

Class: _____

Class: _____

Class: _____

Parent

Date

Parent

Date

Student

Date