



CITY ON A HILL
Classical Christian Education

Class Fitting Words: Classical Rhetoric

Class Length 70 Minutes

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Class Description: In this course, students will learn the theory of using words well, study the greatest speeches of all time, and practice the skills of effective oratory.

Grades/Ages: This class is designed for students in the 8th-10th grade.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

- Required:
- *Fitting Words Classical Rhetoric (Textbook)*
- *Fitting Words Classical Rhetoric (Workbook)*
- *Fitting Words Classical Rhetoric (DVD)*
- *Optional Book:*
- *Fitting Words Classical Rhetoric (Answer Key)*
- Website to Purchase Resources: <https://romanroadspress.com/rhetoric/>
ISBN-13: 978-1-944482-28-2, ISBN-10: 1-944482-28-8
- Bible (Recommend ESV)
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)

Grading Rubric: As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the student's parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the student's overall progress.

- Attendance 10 %
- Participation (readiness, engagement w/ exercises, etc.) 25 %
- Memory Work 10 %
- Speeches 30 %
- Exams 25 %
- Extra Credit (Memorize - Memory Work) (+10% Max)

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36-40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Meeting Dates and Content FALL

Date	Week	Class Topic <i>Come Prepared for:</i>	Homework <i>Complete after class</i>
		Watch the DVD before each class	Complete Lesson 1 (L.1), Exercise 1 (E.1), and Memory 1 (M.1) before the first day of semester.
Aug-20	1	Syllabus, Welcome, Review Exercise 1.	L.2, E.2, M.2
Aug-27	2	Lesson 2: The Birth of Rhetoric. exercise 2.	L.3, E.3, M.3
Sep-3	3	Lesson 3: First Excerpt of Phaedrus, exercise 3.	L.4, E.4, M.4
Sep-10	4	Lesson 4: Second Excerpt of Phaedrus, exercise 4.	Exam 1 at Home + L.5, E.5, M.5
Sep-17	5	Lesson 5: The Five Faculties of Oratory, exercise 5.	L.6, E.6, M.6
Sep-24	6	Lesson 6: Arrangement: Overview; Introduction, exercise 6.	L.7, E.7, M.7
Oct-1	7	Lesson 7: Arrangement: Narration and Division, exercise 7.	L.8, E.8, M.8
Oct-8	8	Lesson 8: Arrangement: Proof and Refutation, exercise 8.	L.9, E.9, M.9
Oct-15	BREAK	X	X
Oct-22	9	Lesson 9: Arrangement: Conclusion, exercise 9.	Exam 2 at Home + L.10, E.10, M.10
Oct-29	10	Lesson 10: Ethos and Copiousness, exercise 10.	L.11, E.11, M.11
Nov-5	11	Lesson 11: Pathos, exercise 11.	L.12, E.12, M.12
Nov-12	12	Lesson 12: Emotions, Part One, exercise 12.	L.13, E.13, M.13
Nov-19	13	Lesson 13: Emotions - Part Two, exercise 13, Deliver Emotions speech (formal).	Exam 3 at Home + L.14, E.14, M.14
Nov-26	BREAK	X	X
Dec-3	14	Lesson 14: Special Lines of Argument; Forensic Oratory, exercise 14, Deliver Forensic speech (formal).	L.15, E.15, M.15
Dec-10	15	Lesson 15: Political Oratory, exercise 15, Deliver Political speech (formal).	L.16, E.16, M.16
Dec-17	16	Lesson 16: Ceremonial Oratory, exercise 16, Deliver Ceremonial speech (formal).	Take exam 4 at home, bring final exam for grading Spring 2025 Semester.

6-Aug	Teacher Training Meeting
13-Aug	Returning Student Orientation
17-Aug	New Student Orientation
10-Sep	Parent Training Classes
12-Nov	
23-Nov	Music Recital

NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

Please use one signature sheet per student for all classes:

Class: _____

Class: _____

Class: _____

Class: _____

Class: _____

Parent

Date

Parent

Date

Student

Date