



CITY ON A HILL

Classical Christian Education

Class IEW Modern World History-Based Writing Lessons

Class Length 70 Minutes

Teacher Ms. Julia Szabo

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Class Description: Using modern world history themes and topics, this class teaches students to develop structure and style through weekly writing assignments.

Grades/Ages: This class is designed for students in the 6th, 7th, and 8th grades.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

- *Modern World History-Based Writing Lessons* ISBN-13: 978-1-62341-331-6
 - Pens, pencils, and colored pencils
 - Notebook (for taking notes in class and completing assignments)
 - *Student Resource Notebook* ISBN-13: 978-1-62341-041-4 (Recommended)
- OR
- *Student Resource Packet* ISBN-13: 978-1-62341-274-6 (Recommended)

Grading Rubric: As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end-of-semester progress report, it is the responsibility of the student's parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the student's overall progress.

- Attendance 10 %
- Participation (readiness, appropriate engagement, etc.) 20 %
- Vocabulary Quizzes 30 %
- Writing Assignments* 40 %

*If desired, parents may alter their student's checklist for a writing assignment (e.g., by removing a style requirement); however, when that assignment is submitted, it must include the altered checklist instead of the original.

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36-40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Meeting Dates and Content **FALL**

Date	Week	Class Topic <i>Read the lesson before each class</i>	Homework <i>Complete after class</i>
Aug-20	1	Printing Press	Lesson 1, prepare for oral report
Aug-27	2	Age of Exploration	Lesson 2, prepare for Vocab Quiz 1
Sep-3	3	Ivan the Terrible, Vocab Quiz 1	Lesson 3, Lesson 2 final draft
Sep-10	4	The Seven Years' War	Lesson 4, Lesson 3 final draft
Sep-17	5	Bian He's Jade	Lesson 5, Lesson 4 final draft
Sep-24	6	The Ant and the Dove	Lesson 6, Lesson 5 final draft, prepare for Vocab Quiz 2
Oct-1	7	The Sun and the Moon, Vocab Quiz 2	Lesson 7, Lesson 6 final draft
Oct-8	8	The Fisherman and the Fish	Lesson 8, Lesson 7 final draft
Oct-15	BREAK		
Oct-22	9	American Revolution	Lesson 9, Lesson 8 final draft
Oct-29	10	French Revolution	Lesson 10, Lesson 9 final draft, prepare for Vocab Quiz 3
Nov-5	11	Revolution in Latin America, Vocab Quiz 3	Lesson 11, Lesson 10 final draft
Nov-12	12	Boer Wars	Lesson 12, Lesson 11 final draft
Nov-19	13	Telegraph Invention	Lesson 13, Lesson 12 final draft
Nov-26	BREAK		
Dec-3	14	Discovering Dynamite	Lesson 14, Lesson 13 final draft, prepare for Vocab Quiz 4
Dec-10	15	Power Loom Invention, Vocab Quiz 4	Lesson 15, Lesson 14 final draft
Dec-17	16	Australia	Lesson 16, Lesson 15 final draft

6-Aug	Teacher Training Meeting
13-Aug	Returning Student Orientation
17-Aug	New Student Orientation
10-Sep	Parent Training Classes
12-Nov	
23-Nov	Music Recital

NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

Please use one signature sheet per student for all classes:

Class: _____

Class: _____

Class: _____

Class: _____

Class: _____

Parent

Date

Parent

Date

Student

Date