



Class Fitting Words: Classical Rhetoric

Class Length 70 Minutes

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Class Description: In this course, students will learn the theory of using words well, study the greatest speeches of all time, and practice the skills of effective oratory.

Grades/Ages: This class is designed for students in the 8th-10th grade.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

- Required:
- *Fitting Words Classical Rhetoric (Textbook)*
- *Fitting Words Classical Rhetoric (Workbook)*
- *Fitting Words Classical Rhetoric (DVD)*
- *Optional Book:*
- *Fitting Words Classical Rhetoric (Answer Key)*
- Website to Purchase Resources: <https://romanroadspress.com/rhetoric/>
ISBN-13: 978-1-944482-28-2, ISBN-10: 1-944482-28-8
- Bible (Recommend ESV)
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)

Grading Rubric: As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the students' parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the students' overall progress.

- Attendance 10 %
- Participation (readiness, engagement w/ exercises, etc.) 25 %
- Memory Work 10 %
- Speeches 30 %
- Exams 25 %
- Extra Credit (Memorize - Memory Work) (+10% Max)

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36-40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Meeting Dates and Content **SPRING**

Date	Week	Class Topic <i>Come Prepared for:</i>	Homework <i>Complete after class</i>
		Watch the DVD before each class	Complete Lesson 17 (L.17), Exercise 17 (E.17), and Memory 17 (M.17) before the first day of semester.
Jan-14	1	Lesson 17: Logos: Introduction; Terms and Definitions.	L.18, E.18, M.18
Jan-21	2	Lesson 18: Statement Types and Their Relationships.	L.19, E.19, M.19
Jan-28	3	Lesson 19: Statements and Truth.	L.20, E.20, M.20
Feb-4	4	Lesson 20: Maxims and Their Use.	Exam 5 at Home + L.21, E.21, M.21
Feb-11	5	Lesson 21: Argument by Example.	L.22, E.22, M.22
Feb-18	6	Lesson 22: Deductive Arguments.	Exam 6 at Home + L.23, E.23, M.23
Feb-25	7	Lesson 23: Refutation of Arguments.	L.24, E.24, M.24
Mar-4	BREAK	X	X
Mar-11	8	Lesson 24: Informal Fallacies.	Exam 7 at Home + L.25, E.25, M.25
Mar-18	9	Lesson 25: Understanding Your Audience.	L.26, E.26, M.26
Mar-25	10	Lesson 26: Style. Clarity and Elegance.	L.27, E.27, M.27
Apr-1	11	Lesson 27: Levels of Style and Figures of Speech.	L.28, E.28, M.28
Apr-8	12	Lesson 28: Tropes and Allusions.	Exam 8 at Home + L.29, E.29, M.29
Apr-15	13	Lesson 29: Memory.	Prepare to Compose and Deliver Final Speech! L.30, E.30, M.30
Apr-22	14	Lesson 30: Delivery. Deliver Final Persuasive Speech! (Judging on: Invention, Arrangement, Style, Memory and Delivery)	Enjoy your Break!
Apr-29	BREAK	X	X

May-6	15	Review for Exam and Class Summary.	Take Exam 9 at Home. Bring Back Final Next Week for Grading.
May-13	16	TBD	

11-Jan	New Student Orientation
14-Jan	Parent Training Classes
11-Mar	
13-May	
11-Mar	Science Fair
29-Mar	Music Recital

NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

Please use one signature sheet per student for all classes:

Class: _____

Class: _____

Class: _____

Class: _____

Class: _____

Parent

Date

Parent

Date

Student

Date